To make a kick start together – A PhD course co-developed by librarians and professors

Zettergren, Ann-Sofie; Voog, Hanna; Corvellec, Hervé

Published in:
Nordic Journal of Information Literacy in Higher Education

2013

Link to publication

Citation for published version (APA):

General rights
Copyright and moral rights for the publications made accessible in the public portal are retained by the authors and/or other copyright owners and it is a condition of accessing publications that users recognise and abide by the legal requirements associated with these rights.

- Users may download and print one copy of any publication from the public portal for the purpose of private study or research.
- You may not further distribute the material or use it for any profit-making activity or commercial gain
- You may freely distribute the URL identifying the publication in the public portal

Take down policy
If you believe that this document breaches copyright please contact us providing details, and we will remove access to the work immediately and investigate your claim.
To make a kick start together
– A PhD course co-developed by librarians and professors

ANN-SOFIE ZETTERGREN, HANNA VOOG & HERVÉ CORVELLEC
What do PhD students need to know…

… apart from their subject area?

• … how do they make their way in academia?
• … how do they get things done in an efficient and time-saving way?
• … how do they reduce their anxiety?
How do we make generic knowledge relevant within the academic context?

- By combining theory and practice
- By collaboration between professors and librarians
Our kick-start:

• A PhD-course called “Kick start to academic life - Information Management and Publication Process for Social Scientists”

• First given in 2010

• A collaboration between the Social Sciences Faculty Library and professors at the Faculty of Social Science at Lund University.

• The objective of the course is to provide PhD candidates with generic knowledge about how to effectively conduct their PhD studies when it comes to information management and the publication processes.

• The course combines an introduction to the process of managing one’s need of information as a PhD student, and an introduction to the process of managing the publication of one’s results.
Science as a practice: main ideas of the course

✓ Working and finding relevant examples within one’s own subject

✓ Getting “back-stage”

✓ Saving time, money and frustration

✓ Building networks
Science as a practice: views from different angles

• Reference management
Draft Course schedule for PhD Course:

Kick start to Academic Life: Information Management and Publication Process for social scientists, 7.5 higher education credits – Autumn 2013

Day 1 –
9-10 Introduction: Practical tools for a theoretical work
10-12 The making of social science: An ANT-take on doing research
13-15 Library workshop: Reference management software I

Day 2 –
9-12.30 Building networks 1: Your supervisor - Your department
13-16 Library workshop: Structured searches

Day 3 –
09-12 Library workshop: Reference management software II
13-14 Building networks 2: Intertextuality and scientificity through references
14-16 Building networks 3: Academic conferences and the spatiality of knowledge

Day 4–
9-12 Monographs and articles
13-15 Library workshop: Publication strategy and bibliometric tools I
15-16 Apply for funding

Day 5 –
9-12 Publication strategy 1: Reaching the "Send" link
13-16 Library workshop: Publication strategy and bibliometric tools II

Day 6 –
10-12 Publication strategy 2: A journal's editor view on the process of publishing an article in a peer-reviewed journal
13-15 Publication strategy 3: Workshop on the review process

Day 7 –
9-11 Keys to a successful socialisation 1: Conflicts and collaboration
11-12.30 Keys to a successful socialisation 2: Career within the university and the competence portfolio that this requires
13.00-16.00 Keys to a successful socialisation 3: Understanding the social world of Academia
Science as a practice: views from different angles

- Publication process
Draft Course schedule for PhD Course:

Kick start to Academic Life: Information Management and Publication Process for social scientists, 7.5 higher education credits – Autumn 2013

Day 1 –
9-10 Introduction: Practical tools for a theoretical work
10-12 The making of social science: An ANT-take on doing research
13-15 Library workshop: Reference management software I

Day 2 –
9-12:30 Building networks 1: Your supervisor - Your department
13-16 Library workshop: Structured searches

Day 3 –
09-12 Library workshop: Reference management software II
13-14 Building networks 2: Intertextuality and scientficity through references
14-16 Building networks 3: Academic conferences and the spatiality of knowledge

Day 4 –
9-12 Monographs and articles
13-15 Library workshop: Publication strategy and bibliometric tools I
15-16 Apply for funding

Day 5 –
9-12 Publication strategy 1: Reaching the "Send" link
13-16 Library workshop: Publication strategy and bibliometric tools II

Day 6 –
10-12 Publication strategy 2: A journal's editor view on the process of publishing an article in a peer-reviewed journal
13-15 Publication strategy 3: Workshop on the review process

Day 7 –
9-11 Keys to a successful socialisation 1: Conflicts and collaboration
11-12.30 Keys to a successful socialisation 2: Career within the university and the competence portfolio that this requires
13.00-16.00 Keys to a successful socialisation 3: Understanding the social world of Academia
Thank you for listening!

Ann-Sofie Zettergren, 
librarian, 
Social Science Faculty Library  
→ ann-sofie.zettergren@sambib.lu.se

Hanna Voog, 
librarian, 
Social Science Faculty Library  
→ hanna.voog@sambib.lu.se

Hervé Corvellec, 
Professor, 
Department of Service Management  
→ herve.corvellec@ism.lu.se
I believe this is a handicraft that is often disregarded as something “you just know” whereas the fact is that a lot of time is spent trying to figure out these systems and platforms. Thank you for making it a lot easier!

Very nice to get a toolbox for future work and stop thinking that the dissertation is based only on divine inspiration…

The combination of talking about intertextuality, practical reference management and bibliometrics gives this special effect I like, embedding both the theoretical and practical stuff.