Supporting Researchers - Back to the Future!

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CONCLUSION
Researchers are familiar with the academic librarians’ competencies and define these as meaningful and useful in their scientific investigation process. Nevertheless, increased visibility of the academic librarians’ competencies could bring us back and into a closer collaboration with researchers in their projects. This requires proactivity, self-confidence and personal communicative skills from the academic librarian in the contact and in continued professional involvement with researchers.

Aim: To increase our understanding of researchers’ need of customized support in their scientific investigation process

Objectives:
• Identify specific support needs
• Identify competencies skills and expertise required of the academic librarian – now and in the future

Method
Setting: The Faculty of Medicine, Lund University, A qualitative inductive approach by conducting semi-structured interviews with six senior researchers in medicine and health sciences. Systematic text condensation (STC) was applied for the analysis (3).

Flow of the analysis illustrated:
1. Transcribed texts read
2. Identify meaning units according to aim
3. De-contextualization - Meaning units sorted into codes and split to subgroups
4. Review of Meaning units within the Subgroups, reduction into a Condensate – artificial quotations with original terms applied by interviewees
5. Recontextualization – putting pieces back together and develop the story

References