Enhancing Scholarship of Teaching and Learning through a national journal – challenges and possibilities

Elmgren, Maja; Larsson, Maria; Sonesson, Anders; Fjellström, Mona

2015

Link to publication

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### EuroSoTL Programme
June 7th – 9th 2015, University College Cork, Cork, Ireland

#### SUNDAY JUNE 7th

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<th>Time</th>
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<tr>
<td>15h30 – 16h00</td>
<td>Registration (North Wing, Main Quadrangle, UCC Main Campus)</td>
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| 16h00 – 18h00 | Pre-conference workshops (North Wing, Main quadrangle, UCC Main Campus)  
1: Professor David Pace “Using Decoding the Disciplines to Ease Students Through Key Transitions”  
2: Dr Katarina Mårtensson, Dr Bettie Higgs and Dr Torgny Roxå “The Scholarship of Teaching and Learning - an introductory workshop” |
| 18h30 – 20h00 | Registration and Welcome Reception (North Wing, Main Quadrangle, UCC Main Campus)  
Launch of National Network for the Integration of Research, Teaching and Learning (North Wing, Main Quadrangle, UCC Main Campus) |

#### MONDAY JUNE 8th

<table>
<thead>
<tr>
<th>Time</th>
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<tbody>
<tr>
<td>08h45 - 09h15</td>
<td>Registration (Foyer of Western Gateway Building)</td>
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<tr>
<td>09h15 - 09h30</td>
<td>Welcome and Opening Address (Room G05)</td>
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<tr>
<td>09h30 - 10h30</td>
<td>Keynote 1: Professor Veronica Bamber “Making the most of SoTL to support students in the transition from undergraduate to postgraduate study” (Room G05)</td>
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<tr>
<td>10h30 - 11h00</td>
<td>Coffee break &amp; Poster Session (Foyer of Western Gateway Building)</td>
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<tr>
<td>11h00 - 13h00</td>
<td>Parallel Sessions (Room G02) – INVOLVING STUDENTS IN SoTL</td>
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|               | Beth Marquis                                                           
Developing student-staff partnerships through a SoTL 'student scholars' program |
|               | Colin Bryson                                                           
Students as partners in SOTL: processes, problems and progress |
|               | Catherine McConnell                                                   
Engaging students in research and scholarship |
|               | Christie Harner                                                       
Teaching English in the Sciences, and then Writing Policy About It |
|               | Adeline Cooney                                                        
Learning about writing and plagiarism through Turnitin®: Student perspectives |
| 13h00 - 14h00 | Session 2 (Room G14) – NATIONAL INITIATIVES IN SoTL                    |
|               | Kirsten Hardie                                                        
How can HE Teaching Fellowship Schemes inspire, support and celebrate Scholarship in Learning and Teaching? |
|               | Amanda Platt                                                          
Exploring the relationship between engagement with SoTL and the culture around learning and teaching |
|               | Maja Elmgren                                                          
Scaffolding a community of scholarly practice |
|               | Cath Fraser                                                           
What makes inter-institutional collaborations work? A “how-to” resource from higher education in New Zealand |
|               | Rie Troelsen                                                         
Teachers’ view on SoTL: how to become a professional teacher |
| 13h15 - 14h00 | Session 3 (Room G04) – PROFESSIONAL DEVELOPMENT AS A BRIDGE TO SoTL    |
|               | Orsiyla Kereszy                                                       
Views Concerning Learning in Educational Professionalization |
|               | Claire Englund                                                        
Dig where you stand! |
|               | Anna Wach-Kakolewicz                                                 
A researcher or a teacher? The professional identity of an academic teacher. The case of the Poznań University of Economics |
|               | Susan Moron-Garcia                                                   
Using narrative to explore SoTL identity |
|               | Geir Gunnlaugsson                                                    
360 degrees of SoTL at Uppsala University |
| 13h30 - 14h00 | Lunch: (Foyer of Western Gateway Building)                           |
| 13h30 - 14h00 | Lunchtime Workshop: Dr Ken Marsden “Unlock your creative potential” (Room G08) |
| 13h15 - 14h00 | Round Table: Prof Sarah Moore “Professional Development Frameworks” (Room G04) |

#### Pecha Kucha / Lightning papers
See following pages for titles and presenters

- Jaq Potter
Exploring the Edges of Practice in SOTL in UK

- Kerrin Riewerts
Design, assessment and evaluation of learner-centered-teaching – a transatlantic cooperation
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<th>Session 6 (Room G02)</th>
<th>Session 7 (Room G14)</th>
<th>Session 8 (Room G04)</th>
<th>Session 9 (Room G05)</th>
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<td>NATIONAL INITIATIVES IN SoTL</td>
<td>ENGAGING TEACHING ASSISTANTS IN SoTL</td>
<td>SoTL SUPPORTING INTERDISCIPLINARY WORK</td>
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<td>WORKSHOP</td>
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<tr>
<td>Laura Ritchie</td>
<td>Pia Scherrer</td>
<td>Kerry Bissaker</td>
<td>Torgny Roxå &amp; Katarina Mårtensson</td>
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<td>SoTL and the New and Improved-Different and Distinct Learning and Teaching</td>
<td>Getting beyond ‘good ideas’ for teaching: integrating teaching research projects in the training program for doctoral teaching assistants at ETH Zurich</td>
<td>Learning from one another: school teachers and academic partnerships in generating interdisciplinary STEM curriculum</td>
<td>SoTL as a lever for cultural change in higher education organisations</td>
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<td>Maria Larsson</td>
<td>Kathleen Horgan</td>
<td>Kris Knorr</td>
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<td>Enhancing Scholarship of Teaching and Learning through a national journal – challenges and possibilities</td>
<td>A Longitudinal Analysis of the Beliefs about Learning and Teaching of Undergraduate and Postgraduate Student Teachers</td>
<td>Institutional teaching and learning research directions: Contributions from the community</td>
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<td>Stefan Palsson</td>
<td>Perinelle Maj Svendren</td>
<td>Brien Nolan</td>
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<td>Academic Leadership for Teaching Excellence - fifteen years of development</td>
<td>Designing professional development for TAs - a scholarly approach</td>
<td>3U NStep: building a community of practice in STEM educational research</td>
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<td>Nicholas Freestone</td>
<td>Arshad Ahmad</td>
<td>Peter Draper</td>
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<td>A Developmental Shift in Retention of Content from Digital and Paper Sources?</td>
<td>Interdisciplinary Research on Teaching Philosophy Statements from a Learning Perspective</td>
<td>Innovation and leadership in interdisciplinary context: the findings of a qualitative study</td>
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<td>16h 00 - 17h 00</td>
<td>Keynote 2: Professor Kathy Takayama “Cultivating learning cultures: Reflective habits of mind and the value of uncertainty” (Room G05)</td>
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<td>17h 00 - 18h 00</td>
<td>Special Interest Group Meetings</td>
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<td>19h 00</td>
<td>Conference dinner in Devere Hall, UCC Main Campus</td>
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<td>Time</td>
<td>Session 17 (Room G02)</td>
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<tr>
<td>11h10</td>
<td>BUILDING DIGITAL LITERACY</td>
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<td>Catherine Hennessy: Can Twitter be Used to Enhance Student Engagement of Neuroanatomy in Medical Education?</td>
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<td>Maria Meehan: Patterns of Student Engagement with a Variety of Learning Resources in a Large First Year Mathematics Module</td>
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<td>Dominique Verpoorten: Rather a Blog than a Word: Building Teachers’ Digital Literacy through the Experience of a Fully Online Course</td>
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<td>Marie Leijon: &quot;The Media Workshop&quot; - Designing a Sustainable Organisation for a Digital Learning Environment</td>
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<td>13h 00 - 14h 00</td>
<td>Lunch and Book launch “Integrative Learning: International research and practice” (Foyer of Western Gateway Building)</td>
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<tr>
<td>13h 15 – 14h 00</td>
<td>Round Table: Dr Terry Maguire “Professional Development Frameworks” (Room G04)</td>
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| 14h 00 - 15h 00 | **PARALLEL SESSIONS**
|               | **Session 22 (Room G02)**  PROFESSIONAL DEVELOPMENT AS A BRIDGE TO SoTL |
|               | **Pernilla Severson**
|               | Using profession theory concept jurisdiction to further understanding of SoTL's bridging boundary conditions and possibilities |
|               | **Mona Fjellström**
|               | Education development competence – A common Nordic-Baltic framework supporting competence development, the assessment of merits and mobility |
|               | **Peadaline McGlade**
|               | Short, Sharp and Full of Ideas: Using SoTL to support academics in embedding writing into their subject teaching |
|               | **Session 23 (Room G14)**  CHANGING ROLES AND EXPECTATIONS |
|               | **Eleanor O'Sullivan**
|               | Bridging Theory & Practice in Dental Education - Learning By Doing |
|               | **Anthony Cronin**
|               | Real-time anonymous feedback on student visits to the Maths Support Centre - a study of lecturers' views on its relevance to, and roles in, their practice |
|               | **Anne Campbell**
|               | Do students study and learn differently using e-Readers? |
|               | **Session 24 (Room G04)**  INFORMING KEY TRANSITIONS |
|               | **Leigh Wood**
|               | The Finance curriculum: implementing threshold concepts |
|               | **Mary Creaner and Jane Creaner-Glen**
|               | Learning Agreements: A flexible strategy for integrative learning |
|               | **Shelagh Waddington**
|               | Why do we stay or why do we go? |
|               | **Session 26 (Room G05)**  WORKSHOP |
|               | **Pechka Kucha / Lightning papers**
|               | See following pages for titles and presenters |
| 15h 00 - 16h 00 | Plenary Panel with video contributions from Professor Pat Hutchings and Professor Mick Healey “Conceptions of the Scholarship of Teaching and Learning” (Room G05) |
| 16h 00 - 16h 15 | Future EuroSoTL events and Closing Remarks: Dr. Bettie Higgs, Dr. Katarina Mårtensson, and Professor John O'Halloran (Room G05) |
Pecha Kucha Presentations / Lightning papers
Monday June 8th

PARALLEL SESSION 4: 11h 15 - 13h 00 (Room G05)
Chair: Dr. Bettie Higgs

[Pecha Kucha]
1: Staffan Andersson
Student Expectations of Academic Teachers Contributions to their Learning
2: Susan Beatty
Blended learning, blended instruction: a case study in course re-design
3: Martin Fellenz and Mairead Brady
Learning as Development: Reconceptualising reflection as a driver of learner (trans-)formation
4: Elizabeth Noonan and Terry Maguire
Behind the Teaching Hero Award: Personal and Professional Orientations of Teaching
5: Samantha Pugh and Kelvin Tapley
PRiSM: Engaging Students in Pedagogic Research
6: Angela Wright
Business Acumen & the Arts: Examining an Educational Gap at CIT utilising the ADDIE Model

[Lightning papers]
1: Michael Barrett
The college experience and the impact on student retention: A study in Institute of Technology, Sligo
2: Tina Bass
The challenge of enabling global citizens: Teaching professional skills to diverse cohorts
3: Kathy Kirwam and Trish Fitzpatrick
An investigation of the scholarship of teaching and learning in the placement tutor-student teacher dyad in Initial Teacher Education
4: Rebecca Purcell and Jennifer Johnston
An exploratory investigation into how the SoTL can support concurrent teacher education students during the key transition phases of the school placement process
5: Katharina Swirak
Building bridges in social work professional education

PARALLEL SESSION 9: 14h 00 - 15h 30 (Room G05)
Chair: Dr. Marian McCarthy

[Lightning papers]
1: Marit Allem and Rangnhild Sandvoll
Educational development in the Scandinavian countries - informed and inspired by SoTL? A case study in three universities
2: Roy Andersson and Mette Mo Jakobsen
A Scholarly Approach to Reach Scholarly Approaches Nationwide
3: Mike Casey
Towards a Framework for Categorising T&L Strategies
4: Ned Cohen
‘I am what I do’: A Study of Teacher Education Qualification (TEQ) Training in Further and Adult Education in the island of Ireland
5: Imelda Elliott
Digital serious games and formative assessment - an experiment in using game-based student response systems in the teaching of languages and culture

[Pecha Kucha]
1: Daniel Blackshields
Continuing to map the terrain: integrative learning as a developmenta platform for SoTL
2: Deirdre Breatnach
Digital Pedagogy: Reflecting on Key Transitions for Teaching and Learning on an Online Inter-institutional Degree Programme
3: Hazel Corradi
Levelling the playing field for transitioning students in Biomaths –using reflective practice to investigate mechanisms for supporting and encouraging learning
4: Joe Meegan
The use of documentary films and other visual media in the delivery and assessment of a sociology of sport module
5: Anne Ryan and Terry Twomey
From Threshold Concepts to Successful Transitions: Towards a pedagogy for Threshold Concepts based learning
Pecha Kucha Presentations / Lightning papers
Tuesday June 9th

PARALLEL SESSION 16: 09h 40 - 11h 10 (Room G05)
Chair: Daniel Blackshields

[Lightning papers]
1: Charles Neame and Peter Gossman
Two birds with one stone: promoting staff and student development through scholarly
engagement with the evaluation of new practice
2: Kristina von Hausswolff and Anne-Charlotte Ek
Bridging Boundaries - focusing on the aim of education and educational meetings
3: Torgny Roxå and Thomas Olsson
Rewarding teaching excellence – a discussion of long-term organisational impact
4: Mary G. O’Brien
Using Music along with the Scholarship of Teaching and Learning to bridge the gap between
Academia and Society

[Lightning papers]
1: Aoife Ryan
The effects of Semesterisation on Teaching for Understanding; the students’ perspective
2: Derek Raine and Sarah Gretton
Student and staff perceptions of embedded skills
3: Anne Graham and Grainne Neville
The Talent Framework Underpinning Faculty Success: Exploring How to Support Faculty
Engagement in International Scholarly Networks
4: Klara Laksov and Mikel Alexandersson
Conditions for the development of a quality culture - an exploration from the perspective
of leaders and awarded teachers

PARALLEL SESSION 21: 11h 30 - 13h 00 (Room G05)
Chair: Katarina Mårtensson

[Pecha Kucha]
1: Aoife Ryan
The effects of Semesterisation on Teaching for Understanding; the students’ perspective
2: Derek Raine and Sarah Gretton
Student and staff perceptions of embedded skills
3: Anne Graham and Grainne Neville
The Talent Framework Underpinning Faculty Success: Exploring How to Support Faculty
Engagement in International Scholarly Networks
4: Klara Laksov and Mikel Alexandersson
Conditions for the development of a quality culture - an exploration from the perspective
of leaders and awarded teachers
5: Susan Moron-Garcia
Understanding leadership

PARALLEL SESSION 26: 14h 00 - 15h 00 (Room G05)
Chair: John O’Halloran

[Pecha Kucha]
1: Aoife Ryan
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Understanding leadership

2: Torsten Sprenger
SoTL for changing organisations and teaching methods – HAWK
3: Phil O’Leary and Ann Ledwith
Exploration of Values, Beliefs and Assumptions of Recognition of Prior Learning (RPL) Mentors
in Ireland
4: Norma Barrett
Using SoTL to inform the digital transformation of a large wholly online undergraduate unit

[Lightning papers]
1: Regina Kelly
Problem Based Learning: Assessing Student Solutions in an Interdisciplinary Course
2: Nora McCarthy
A Cross Discipline Case Comparison in Designing Decision-making Training Models
3: Trudi Corrigan
Bridging Boundaries through the Scholarship of Intergenerational Learning in Higher Education

PARALLEL SESSION 21: 11h 30 - 13h 00 (Room G05)
Chair: Katarina Mårtensson

[Pecha Kucha]
1: Barbara Stuart
Incorporating the Visual into Teaching and Learning
2: Torsten Sprenger
SoTL for changing organisations and teaching methods – HAWK
3: Phil O’Leary and Ann Ledwith
Exploration of Values, Beliefs and Assumptions of Recognition of Prior Learning (RPL) Mentors
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PARALLEL SESSION 26: 14h 00 - 15h 00 (Room G05)
Chair: John O’Halloran

[Pecha Kucha]
1: Carol Sinnott
Application of a novel approach to medication review in post-graduate training in General
Practice.
2: Monica Ward
SoTL for Computing Students and Soft Skills
3: Ambreen Ashraf
FYI Breast Cancer: Making Healthcare Information Accessible

[Lightning papers]
1: Lawrence Dooley
Exogenous and endogenous factors of student examination success
2: Brien Nolan
Developing mathematical knowledge for teachers
3: Karen Neville
Role of SoTL in Supporting Interdisciplinary Collaboration in EM Learning

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