Age, Gender and Bicycles
Managing Physical, Spatial and Cultural Borders
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Is it important to know how to ride a bicycle? When is it a problem if one can’t, why and for whom? The paper focus the role bicycling plays in different stages of people’s lives and how it is related to age, a central factor both for how the cyclist is perceived by others and how she sees herself.

In Sweden, as in other Scandinavian and northern European countries, the bicycle is an everyday vehicle and has been so for a long time. In other parts of the world the situation is very different. By combining life history material with interviews and observations from the fieldwork it is possible to see similarities and parallels, as well as changes and variations, both from an individual and from a cultural and social perspective. A central factor here is age, both for how the bicyclist is perceived by others and how she sees herself. Age is discussed in relation to when and why bicycling and the ability to ride or not ride a bike is taken for granted or seen as problematic.